20TH INTERNATIONAL CONGRESS ON EDUCATIONAL ADMINISTRATION (ICEA2027)

Main Theme: School Safety and Management

INVITATION TO THE CONGRESS

Dear Educators, Researchers, and Academics,

We are delighted to invite you to the 20th International Congress on Educational Administration (ICEA2027), which will be held under the main theme of **"School Safety and Management."**

Creating safe, inclusive, and supportive learning environments is one of the primary responsibilities of contemporary education systems. School safety is a multidimensional concept that extends beyond protecting students and educational staff from physical threats to encompass psychological, social, emotional, and digital safety. Increasingly diverse risks, including school violence, peer bullying, cyberbullying, discrimination, disasters, crises, and societal uncertainties, highlight the need to address school safety through a comprehensive and sustainable management approach.

In this context, school safety involves not only technical and managerial practices aimed at preventing risks but also trust-based relationships, a positive school climate, participatory decision-making processes, inclusive policies, and ethical leadership practices. Establishing and maintaining a safe school environment is closely associated with school leaders' leadership approaches, teachers' professional practices, student participation, family support, and collaboration between schools and their surrounding communities.

Organized around the theme of **"School Safety and Management,"** ICEA2027 aims to examine the relationships between school safety, educational leadership, school administration, educational policies, and organizational processes from diverse theoretical, empirical, and practical perspectives. The congress seeks to provide a platform for sharing research and practices addressing the role of school leadership in ensuring physical and psychological safety, developing safe and inclusive school climates, preventing violence and bullying, promoting digital safety, preparing for disasters and crises, and supporting the well-being of school communities.

Adopting a comprehensive approach to the individual, organizational, and societal dimensions of school safety, ICEA2027 invites educational administrators, researchers, policymakers, and practitioners to share their knowledge, experiences, and proposed solutions for creating safe, democratic, inclusive, and resilient schools.

CONGRESS SUB-THEMES

Sub-Themes Related to School Safety and Management

- School Safety and Educational Leadership

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- School Safety Policies and Governance
- Safe School Climate and School Culture
- Psychological Safety and Trust-Based Relationships in Schools
- Prevention of School Violence, Peer Bullying, and Cyberbullying
- Risk Assessment and Preventive Management Approaches in School Safety
- Disaster, Emergency, and Crisis Management in Schools
- School Safety and Organizational Resilience
- Digital Safety, Data Privacy, and AI-Related Risks
- School Safety, Inclusion, and Social Justice
- Student and Educational Staff Well-Being
- Ethical Leadership and Accountability in School Safety
- Student Participation and Student Voice in School Safety
- Family, Community, and Interinstitutional Collaboration in School Safety
- School Safety and Teachers' Professional Competencies
- Monitoring, Evaluation, and Improvement of School Safety

General Topics in Educational Administration

- Educational Administration as an Academic Field
- Theoretical and Conceptual Foundations of Educational Administration
- Educational Leadership and Leadership Approaches
- Educational Policies and Educational Governance
- Ethics and Accountability in Educational Administration
- Higher Education Administration and Governance
- Organizational Change and Change Management in Education
- Digital Transformation and Artificial Intelligence in Education
- Teacher Education and Professional Competencies in the Teaching Profession
- Social Networks, Professional Interaction, and Organizational Learning
- Social Justice Leadership
- Cross-Cultural and Interdisciplinary Research
- Migration, Cultural Diversity, and Educational Administration

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- Centralization and Decentralization in Educational Governance
- Professionalization of Educational Administration
- Internationalization in Education
- Educational Finance and Financing Policies
- Alternative Educational Policies

Other Topics

- Other Topics Related to Educational Administration
- Other Topics Related to Education
- Research Trends and Innovations in Education
- Alternative Data Collection and Data Analysis Techniques
- Emerging Subdisciplines in Education and Related Fields

DOCTORAL DISSERTATION AWARD

We invite eligible researchers to apply for the **Doctoral Dissertation Award**, presented annually by EYEDDER in memory of **Prof. Dr. Kadir Beycioğlu**.

Researchers who successfully defended their doctoral dissertations in the field of educational administration and obtained their doctoral degrees from a university based in Türkiye in 2026 are eligible to apply for consideration in accordance with the application requirements to be announced.

CALL FOR SUPPORT FOR EYEDDER

EYEDDER is a non-profit professional association that sustains all its activities through the membership and voluntary contributions of colleagues. The president and all members of the executive board serve on a voluntary basis, and the volunteers supporting the association's activities receive no remuneration.

Even if you do not attend the congress, we encourage you to become a member of our association and contribute to the sustainability of the congresses and other academic activities organized by EYEDDER.

“Many hands make light work.”

“Please become a member, show your support, and add your voice to ours.”

Sincerely,

ICEA2027 Organizing Committee

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