

Dear Educators, Researchers, and Academicians,

We are pleased to invite you to the 19th International Congress on Educational Administration (ICEA2026), to be held under the main theme “Education and School Administration in the Age of Artificial Intelligence.”

The theme “*Education and School Administration in the Age of Artificial Intelligence*” addresses the profound transformations brought about by artificial intelligence and digital technologies in educational systems, institutions, and leadership practices. Artificial intelligence is increasingly reshaping teaching and learning processes, assessment systems, administrative decision-making, and organizational governance in education. These developments challenge traditional roles, competencies, and structures within educational administration while simultaneously offering new opportunities for efficiency, personalization, and evidence-based leadership.

Within this context, the congress theme aims to critically examine the effects of artificial intelligence on school administration, leadership practices, policy development, and graduate programs in educational administration. The congress provides a platform for discussions on emerging leadership competencies, ethical and legal dimensions, data-driven decision-making, algorithmic accountability, and the implications of AI-supported systems for equity, inclusion, and social justice in education.

By focusing on the intersection of artificial intelligence, digital transformation, and educational leadership, ICEA2026 seeks to foster scholarly dialogue on how educational administrators can navigate technological change while maintaining human-centered, democratic, and ethically responsible approaches to school and system leadership.

AI-Focused Sub-Themes

- Artificial Intelligence and Educational Leadership
- AI, Governance, and Policy in Education
- AI-Supported Decision-Making in Educational Administration
- Digital Leadership and AI-Era Leadership Competencies
- Ethics, Accountability, and Algorithmic Governance in Education
- AI, Datafication, and Evidence-Based School Management
- Artificial Intelligence, Equity, and Social Justice in Education
- Human-Centered and Values-Based Leadership in AI-Driven Systems
- AI and Crisis, Risk, and Future-Oriented Educational Leadership
- Other innovative techniques and technologies used in education

General Topics in Educational Administration

- Educational Administration as an Academic Field
- Intercultural and Interdisciplinary Research
- Governance and Management of Higher Education
- Education Policies
- Teacher Education and Professional Qualifications
- Organizational Change and Change Management
- Social Networks and Professional Interaction
- Social Justice Leadership
- Theoretical and Conceptual Foundations of Educational Administration
- Historical Perspectives in Educational Administration
- Migration, Cultural Diversity, and Educational Administration
- Centralization and Decentralization in Educational Governance
- Professionalization of Educational Administration
- Internationalization in Education
- Disaster and Crisis Management in Educational Institutions
- Educational finance and finance policies
- Alternative educational policies

Additional Topics

- Other issues related to educational administration
- Other issues related to education
- Research patterns and innovations in education
- Alternative data collection and data analysis techniques
- Emerging subfields in education and related disciplines

PhD Dissertation Award

We invite you to apply for the PhD Dissertation Award, presented annually by EYEDDER in memory of Prof. Dr. Kadir Beycioğlu. Candidates who have completed a doctoral dissertation in the field of educational administration at a university based in Turkey and successfully defended their thesis and earned their doctoral degree in 2025 are eligible to apply.

EYEDDER is a non-profit professional organization that operates entirely through the membership and voluntary contributions of its members. The association president, board members, and all contributors serve on a voluntary basis without receiving any financial compensation. Even if you do not attend the congress, we encourage you to support the continuity of the congress and other academic activities organized by the association by becoming a member.

“Two hands are better than one.”

Become a member, support us, and lend your voice.

**Best regards,
Organizing Committee**